



Kansas Children's Service League
Stronger families start here.

HEADSTART

Year-End Report | 2022-23 school year

HOPE IS AMPLIFIED *when we create*
POSITIVE CHILDHOOD EXPERIENCES.



Letter from the CEO & Board Chair

Dear Friends,

Family is the place where children learn their values, beliefs and ideals. These values, beliefs and ideals can be a vehicle to create change-often transformational change for a family and for generations to come. As human beings, we have a tendency to repeat the past, but that doesn't mean we cannot change our future. We know parents want to create a better life and world for their children. They want to lift their children up and ensure they can reach greater heights. Ultimately, parents, caregivers and early educators are critical in developing children as individuals, and as a result they can help shape our communities and our society as a whole.

At Kansas Children's Service League (KCSL), we recognize the need to support parents and caregivers as they navigate uncharted water and begin the intentional process of paddling in a positive direction to improve the lives of their children. We help create, repair and restore healthy parent-child relationships. We recognize those relationships shape the expectations children take with them into society as friends, significant others and employers. As we continue shaping our future communities, the protective factors framework provides us a compass to ensure the families we serve are successful.

- **Parental Resilience:** Providing tools for parents to manage stress including problem solving and knowing how to seek help when necessary.
- **Social Connections:** Ensuring all parents have a support network and helping parents who are isolated develop a local support network of friends and neighbors.
- **Concrete Supports in Times of Need:** Connecting parents to resources to meet the basic needs of their children like food, housing, clothing and health care.
- **Knowledge of Parenting and Child Development:** Educating about child development and appropriate expectations for children at every age.
- **Social and Emotional Competence of Children:** Identifying challenging behaviors or developmental delays early before behaviors become challenging in order to minimize stress on the family as a whole.

These five protective factors are what guide KCSL's work with every family in every interaction. Our Head Start and Early Head Start programs emphasize these factors and create opportunities that ensure a stronger, more resilient and educated society for Kansas.

Sincerely,



Gail Cozadd
CEO

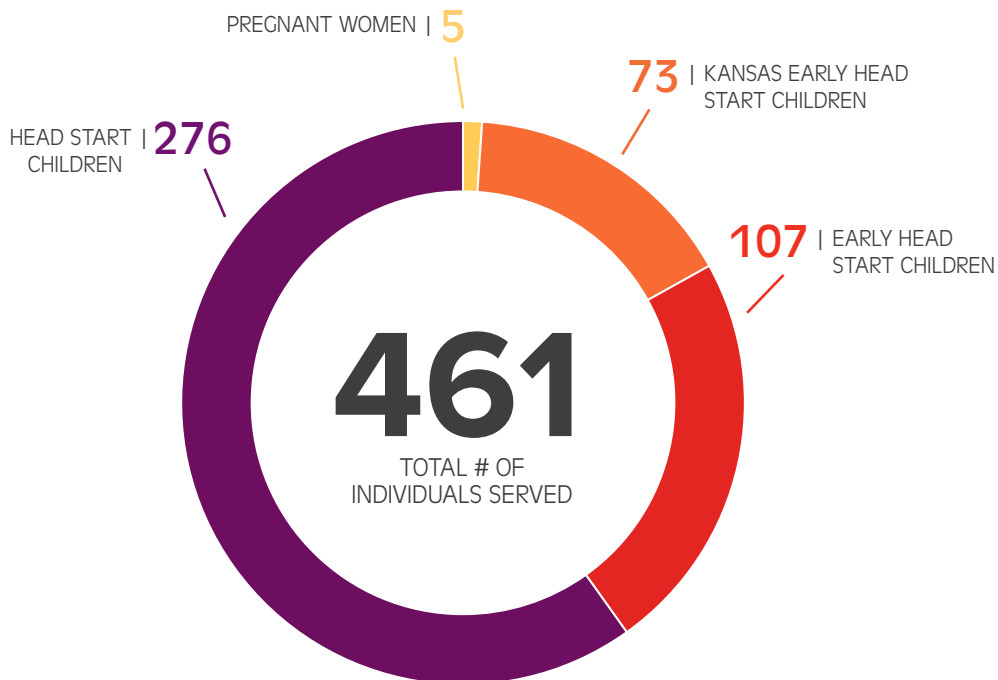


Timothy A. Shultz
Board Chair

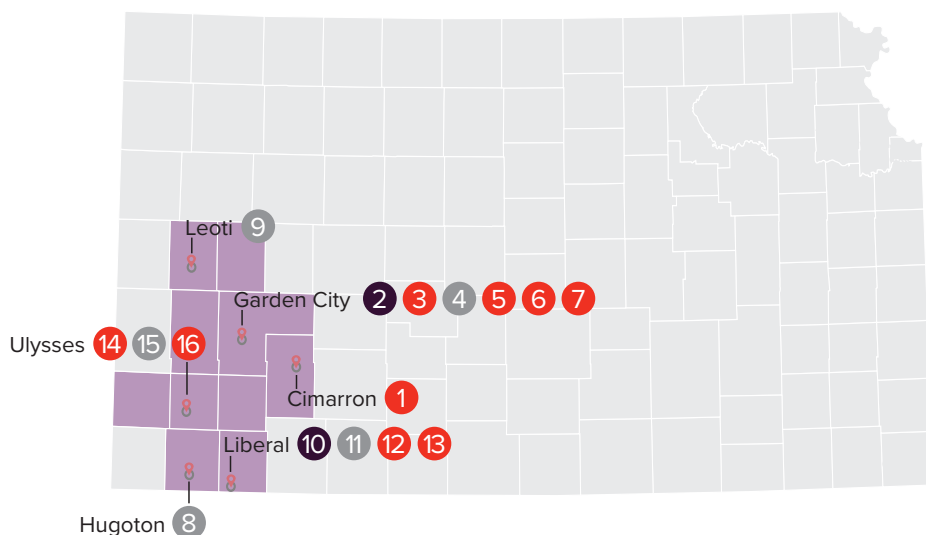
2022-23 Background

Head Start & Early Head Start

KCSL served 461 individuals in 10 southwest Kansas counties during our Head Start and Early Head Start program year.



● CENTER-BASED ● HOME-BASED ● ADMINISTRATION



Center-based Programming offered in 4 out of 10 counties



Home-based Programming offered in 10 out of 10 counties



Locations

CIMARRON

- 1 **Center-Based:**
600 N 2nd St.
620-855-3889

GARDEN CITY

- 2 **Administration:**
2111 E Labrador Blvd.
620-276-3232

- 3 4 **Center/Home-Based:**
603 E Cedar
620-272-9611

- 5 **Center-Based:**
4101 E Hwy 50, #531
620-276-4323

- 6 **Center-Based:**
4101 E Hwy 50, #620
620-277-7148

- 7 **Center-Based:**
121 W Walnut
620-805-1460

HUGOTON

- 8 **Home-Based:**
507 S Madison St.
620-544-4334

LEOTI

- 9 **Home-Based:**
108 W Broadway
620-375-4933

LIBERAL

- 10 11 **Administration/ Home-Based:**
105 E 11th
620-604-5020

- 12 **Center-Based:**
836 S Jordan
620-626-5339

- 13 **Center-Based:**
50 Village Plaza
620-624-9220

ULYSSES

- 14 15 **Center/Home-Based:**
837 N Baughman,
Room E
620-424-4320

- 16 **Center-Based:**
921 N College
620-356-4180

2022-23 Enrollment

Head Start

CENTER & HOME BASED COMBINED

MONTH	ENROLLED # of students	% OF FUNDED ENROLLMENT
August 2022	199	57%
September	228	65%
October	233	67%
November	238	68%
December	239	68%
January 2023	242	69%
February	237	68%
March	236	67%
April	207	59%
May	203	58%
June	201	57%
July	200	57%

Early Head Start

CENTER & HOME BASED COMBINED

MONTH	ENROLLED # of students	% OF FUNDED ENROLLMENT
August 2022	61	73%
September	65	77%
October	68	81%
November	73	87%
December	66	79%
January 2023	71	85%
February	69	82%
March	62	74%
April	56	67%
May	55	65%
June	55	65%
July	50	60%

Enrollment, continued

Kansas Early Head Start

Funded by the Kansas Department for Children and Families

MONTH	ENROLLED # of students	% OF FUNDED ENROLLMENT
August 2022	21	35%
September	32	53%
October	36	60%
November	42	70%
December	46	77%
January 2023	44	73%
February	43	72%
March	42	70%
April	43	72%
May	43	72%
June	42	70%
July	41	68%



In partnership with the Garden City Police Department, KCSL employees undergo training in car seat installation. Team members from KCSL's early education team achieved certification as car seat technicians.



Parent Involvement

Brittany's Story

Brittany Martin began working with Kansas Children's Service League (KCSL) as a parent. Her family received both home-based and center-based services. Martin's daughter enjoyed her interactions with the home visitor, and Martin was delighted to witness her daughter's enthusiasm for learning.

Volunteering for KCSL

Motivated by her experience with KCSL, Martin decided to join the Head Start Community Leadership and Development Council. She recognizes the passion of KCSL employees to help families and children and how it aligns with her own commitment and values. She strongly believes in the importance of representing diverse perspectives and backgrounds. Volunteering for KCSL holds special significance for Martin as she also serves on KCSL's Board of Directors. She finds it important to serve as a role model for her daughters by giving back selflessly.

Martin finds that the community is positively impacted by KCSL's Head Start and Early Head Start programs in southwestern Kansas. She feels that the programs truly pay attention to the participants and involve the community. Martin most enjoys the kindness, connection and educational advocacy she experiences as a part of KCSL's Head Start program.



Brittany Martin and her daughters participate in KCSL's fundraising night at Freddy's Frozen Custard & Steakburgers in Garden City. The Martin family shared Head Start enrollment information with guests.

Cecilia's Story

Cecilia Alonso first connected with Kansas Children's Service League (KCSL) when her oldest son was born in 2012. At the age of 16 and with little knowledge about parenting, she applied for the Early Head Start program. Initially, she received home-based services and appreciated the flexibility of the home visits that accommodated her schedule as a full-time student and part-time worker. The home visitor provided valuable support for both her child's development and herself. The home visitor maintained regular communication and offered crucial assistance beyond scheduled visits.

Inspired to Engage

Motivated to be more involved in her children's education and gain a deeper understanding of the programs and services in Southwest Kansas, Alonso decided to join KCSL's Head Start Policy Council. Through Head Start Policy Council, Alonso seeks to connect with other parents to encourage open communication and address concerns. Her goal is to emphasize the importance of parent involvement and the benefits it has for children and families. By organizing parent meetings, game nights, skill-building activities and more, she aims to support parents, children and staff in various ways. She has also taken her engagement even further by serving on KCSL's Board of Directors.



Cecilia Alonso and her family participating in Head Start family game night in Liberal.

Community Engagement

Wheatland Electric Cooperative Sharing Success

Kansas Children's Service League (KCSL) was awarded \$1,000 by Wheatland Electric Cooperative's Sharing Success Fund. Award funds went towards KCSL's Head Start Heroes, which began in 2022, to support Head Start and Early Head Start programs in southwestern Kansas. These programs are centered around creating, repairing, and restoring healthy parent-child relationships and promoting school-readiness.

Wichita County Community Foundation Support

KCSL was awarded a grant by Wichita County Community Foundation to cover health and safety supplies along with car seat technician training for staff members. These funds helped the KCSL team better serve area families and protect and promote the well-being of children.

Local Fire Department Visits Classrooms

The Garden City Fire Department took time out of their busy schedule to visit KCSL Head Start and Early Head Start classrooms. The children learned about the important work the firefighters do in the community. They interacted with trucks, lifesaving equipment and more. The fire department visit is always a highlight for the children.



Head Start Heroes

Head Start Heroes is a way for community partners to support Kansas Children's Service League (KCSL). Since its launch, Head Start Heroes have helped KCSL provide quality educational opportunities for staff and the families served. Heroes helped staff access critical training in areas of health, safety and child development. They've also helped provide parenting resources in many different languages.

We offer a special thanks to Conestoga Energy Partners, LLC for their multi-year partnership.

CONESTOGA

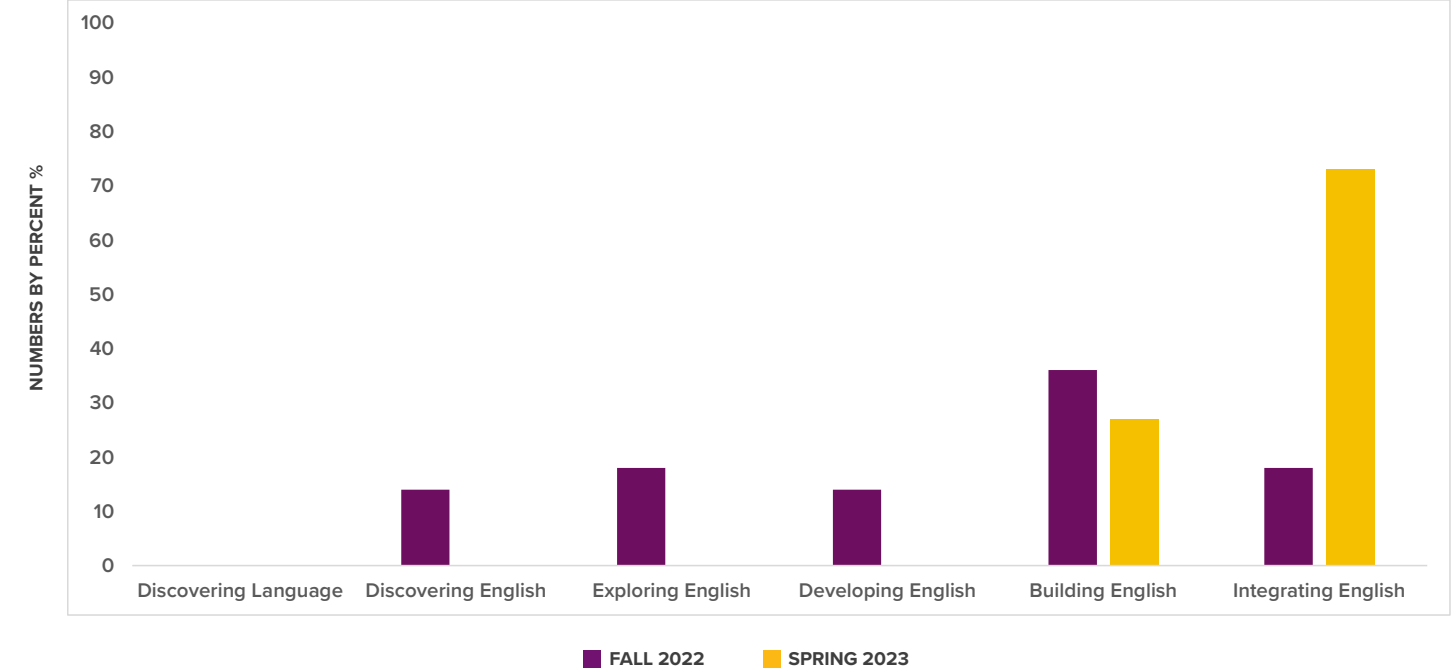
2022-23 Head Start Heroes:

- Seaboard Foods
- VLP an EquipmentShare Company
- Golden Plains Credit Union
- Kansas Dairy Development
- Wheatland Electric Cooperative
- Valley State Bank
- American Warrior, Inc.
- ACRF Management Services
- Mary Street IceHouse
- Re/MAX One
- The Dyer Group, Inc. – Allstate
- Fry Eye & Associates
- Western Kansas Community Foundation
- Finnup Foundation
- United Way
- Rundell Foundation
- Cooper-Clark Foundation
- City of Garden City
- Grant County Community Foundation
- International Paper

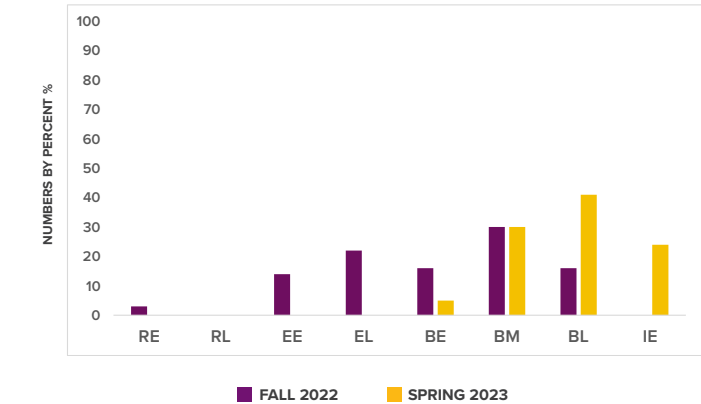
2022-23 Head Start Outcomes

The Desired Results Developmental Profile (DRDP) assessment instrument is designed for teachers to observe, document and reflect on the learning, development and progress of children, birth through 12 years of age, who are enrolled in early care and education programs and before-and after-school programs.

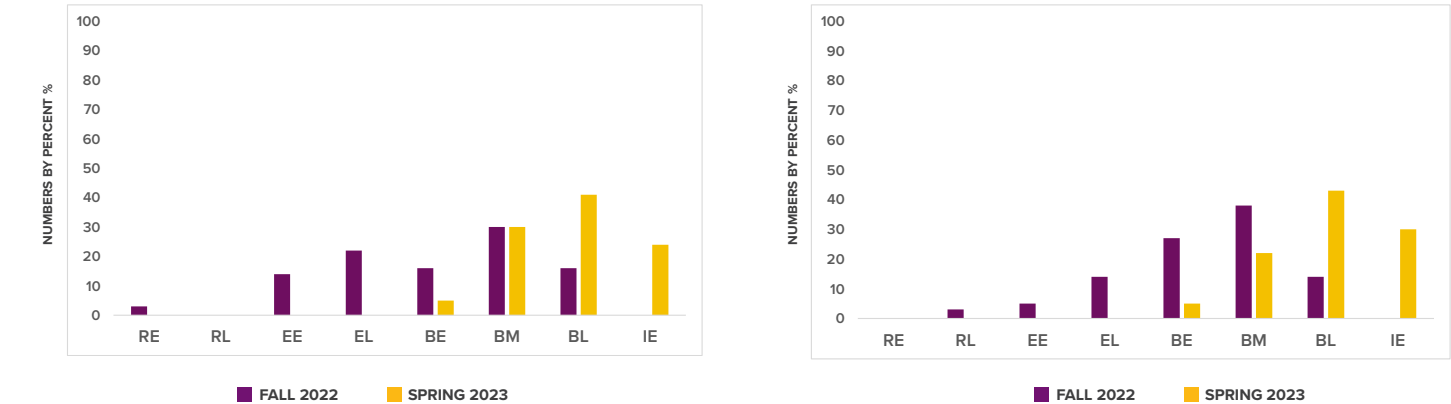
English Language Development



Approaches to Learning - Self-Regulation



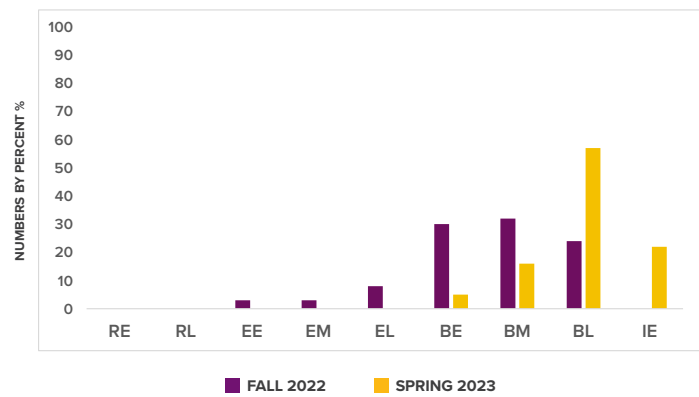
Social and Emotional Development



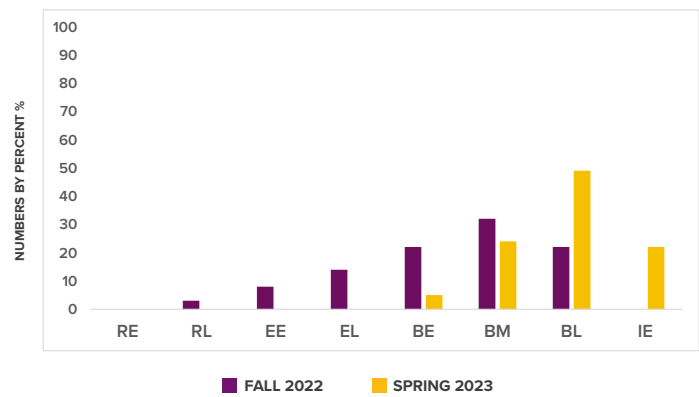
KEY | **RE** = Responding Earlier, **RL** = Responding Later, **EE** = Exploring Earlier, **EM** = Exploring Middle, **EL** = Exploring Later, **BE** = Building Earlier, **BM** = Building Middle, **BL** = Building Later, **IE** = Integrating Earlier

Head Start Outcomes, continued

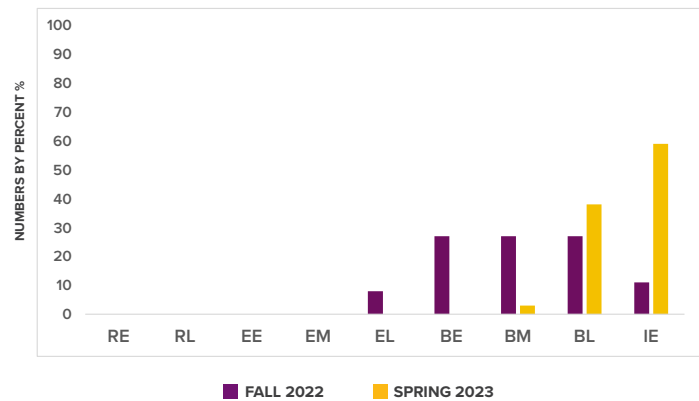
Language and Literacy Development



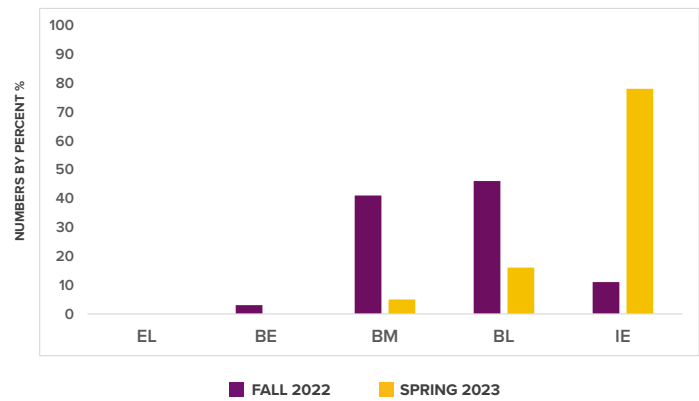
Cognition, Including Math and Science



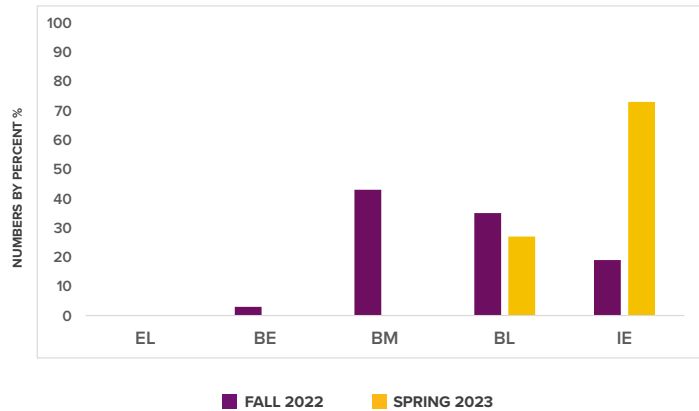
Physical Development - Health



History - Social Science



Visual and Performing Arts

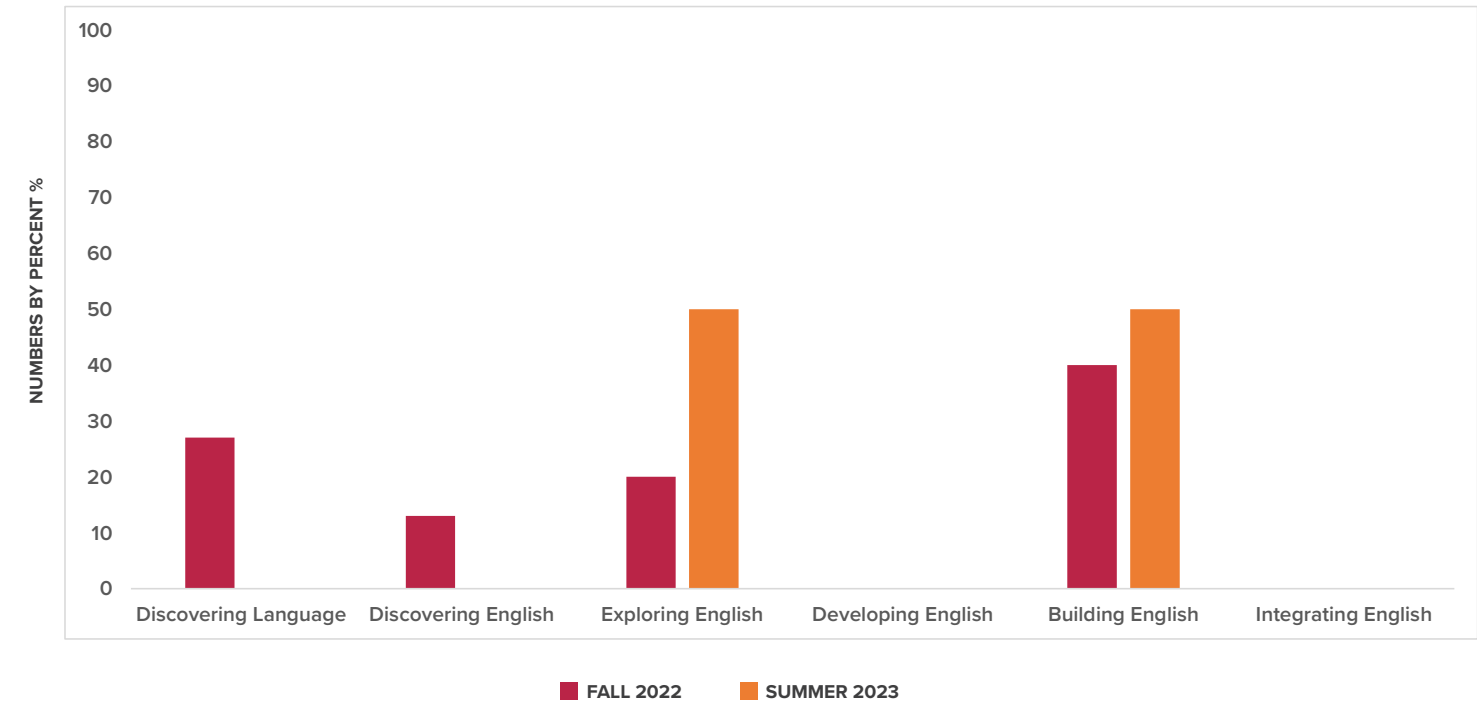


KEY | RE = Responding Earlier, RL = Responding Later, EE = Exploring Earlier, EM = Exploring Middle, EL = Exploring Later, BE = Building Earlier, BM = Building Middle, BL = Building Later, IE = Integrating Earlier

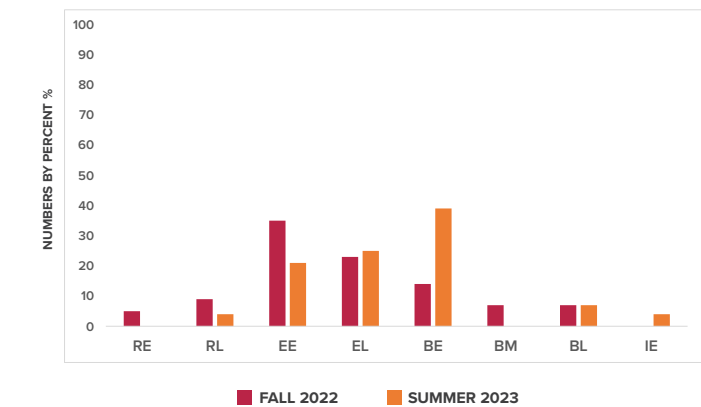
2022-23 Early Head Start Outcomes

The Desired Results Developmental Profile (DRDP) assessment instrument is designed for teachers to observe, document and reflect on the learning, development and progress of children, birth through 12 years of age, who are enrolled in early care and education programs and before-and after-school programs.

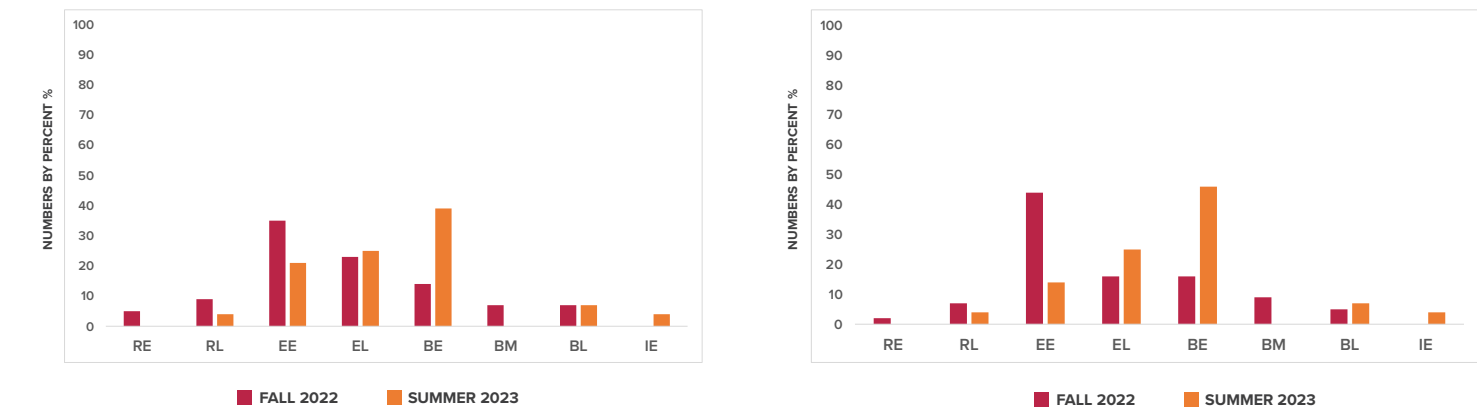
English Language Development



Approaches to Learning - Self-Regulation



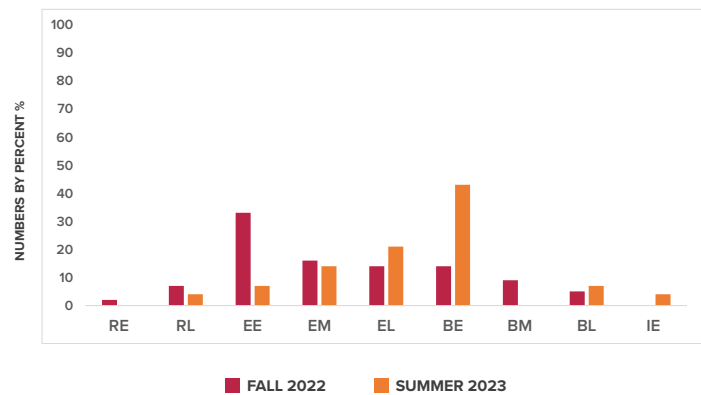
Social and Emotional Development



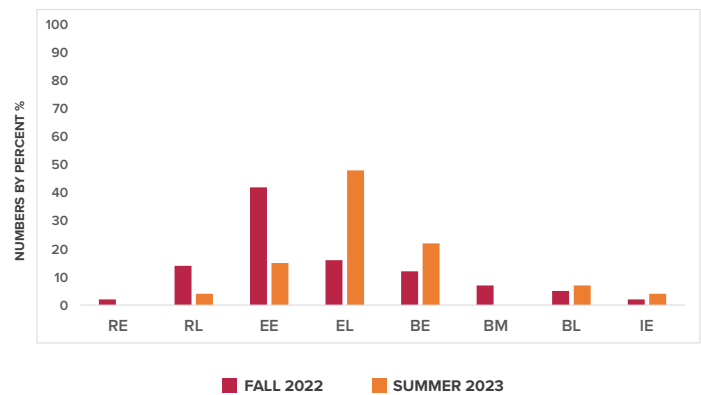
KEY | **RE** = Responding Earlier, **RL** = Responding Later, **EE** = Exploring Earlier, **EM** = Exploring Middle, **EL** = Exploring Later, **BE** = Building Earlier, **BM** = Building Middle, **BL** = Building Later, **IE** = Integrating Earlier

Early Head Start Outcomes, Continued

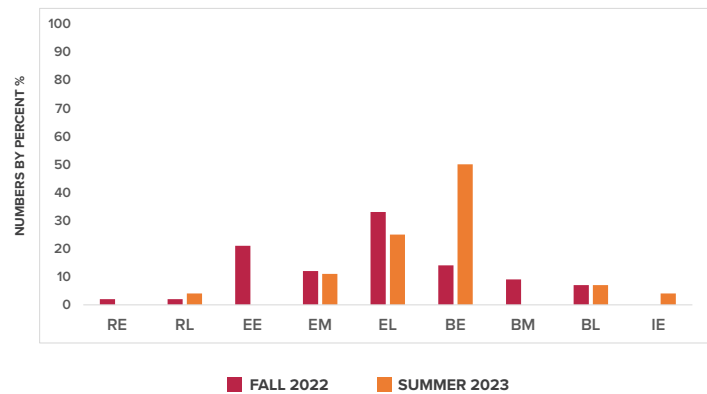
Language and Literacy Development



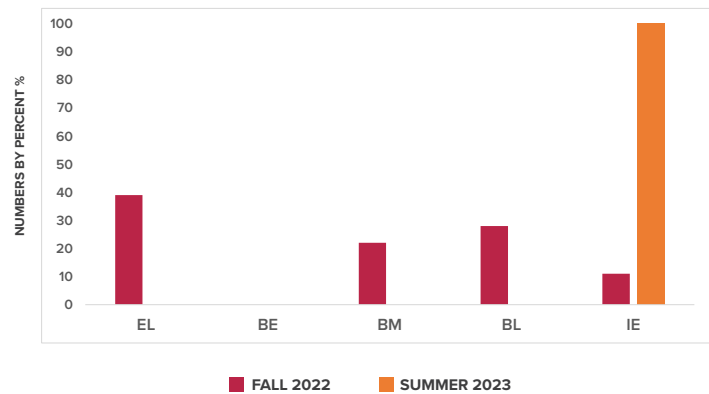
Cognition, Including Math and Science



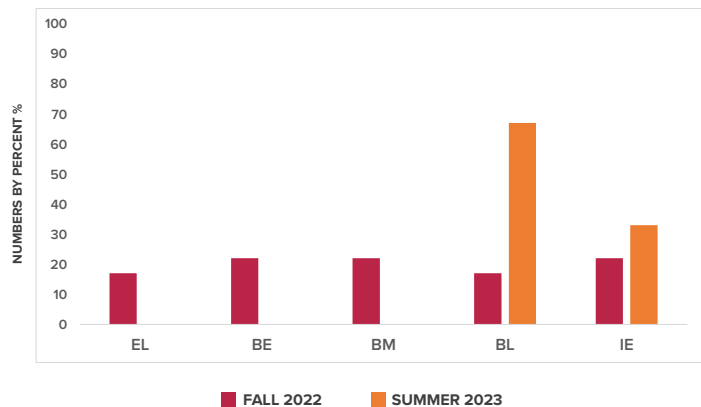
Physical Development - Health



History - Social Science



Visual and Performing Arts



KEY | RE = Responding Earlier, RL = Responding Later, EE = Exploring Earlier, EM = Exploring Middle, EL = Exploring Later, BE = Building Earlier, BM = Building Middle, BL = Building Later, IE = Integrating Earlier

CLASS Observations

The Classroom Assessment Scoring System (CLASS) is an observation instrument developed to assess classroom quality in pre-school programs. The CLASS dimension are based on developmental theory and research suggesting that interactions between students and adults are the primary mechanism of student development and learning.

CLASS Averages for 2022-23

DOMAINS	PROGRAM AVERAGE	COMPETITIVE THRESHOLD	QUALITY THRESHOLD
Emotional Support	6.66	5	6
Classroom Organization	5.94	5	6
Instructional Support	3.04	2.3	3

**The Office of Head Start made changes to CLASS Observations to include quality and competitive thresholds for each domain.*



School Readiness Goals

KCSL's Head Start has developed school readiness goals for children birth to 5-years-old. Goals are based upon the Head Start Early Learning Framework, Kansas Early Learning Standards and the program curriculum. Feedback from stakeholders, local school districts, KCSL Head Start staff and parents was obtained.

APPROACHES TO LEARNING

Children will increasingly demonstrate ability to regulate themselves in order to persist at tasks; they will demonstrate independence, initiative and creative imaginative expression.

SOCIAL & EMOTIONAL DEVELOPMENT

Children will interact through cooperative play and develop personal relationships with other children; they will learn to manage emotions and will engage in problem solving and conflict resolution with peers; they will express empathy; they will show a positive sense of self and of belonging to a family, a community and other groups.

LANGUAGE & LITERACY

Children will be able to communicate needs and wants and demonstrate ability to use increasingly complex language. Children will engage with books and music and build written communication skills; they will demonstrate that the spoken language is composed of smaller segments of sound and begin identifying letters of the alphabet. Dual Language Learners will demonstrate increased competency in their first language while developing skills in English.

COGNITION

Children will demonstrate an increasing knowledge of recognizing simple patterns and shapes. Children will use their senses to seek answers through investigation and exploration and communicate results. Children will develop an understanding of family and community and how each fits into a larger world.

PERCEPTUAL, MOTOR & PHYSICAL DEVELOPMENT

Children will begin to use motor skills to accomplish tasks. Children will develop personal care skills and increase knowledge of healthy eating habits and general safety.

Health Services



Immunizations

201 | Head Start children up to date

74 | Early Head Start children up to date



Dental Care

271 | Head Start children with accessible care

89 | Early Head Start children with accessible care

Disability Services

32 | Head Start children (IEP)

15 | Early Head Start children (IFSP)

Individualized Education Program (IEP) | Individual Family Service Plan (IFSP)



First Dental visits KCSL's classroom in Liberal. Children were taught about proper brushing, flossing and oral hygiene. They also received free goodie bags with dental supplies, toys and stickers.

Financial Information

funding from the Office of Head Start

FEDERAL FUNDS 2022-23 Grant Year						
OBJECT CLASS	HEAD START	EARLY HEAD START	TRAINING & TECHNICAL ASSISTANCE	NON-FEDERAL MATCH	CARES & ARP ACTS	TOTAL
Personnel	\$2,287,973	\$548,791		\$122,429	\$258,793	\$3,217,986
Fringe Benefits	\$593,902	\$137,153		\$38,164	\$57,170	\$826,389
Travel						\$0
Equipment						\$0
Supplies	\$117,270	\$45,082		\$53,908	\$144,563	\$360,823
Contractual	\$19,366					\$19,366
Construction						\$0
Other	\$783,835	\$155,613	\$68,240	\$307,450	\$16,305	\$1,331,443
Indirect	\$439,662	\$102,539			\$55,234	\$597,435
Total	\$4,242,008	\$989,178	\$68,240	\$521,950	\$532,065	\$6,353,441

Non-federal share resources are provided through the generosity of local donors, businesses, foundations and volunteers. Contributions toward the non-federal share came from:

- Community and parent volunteers provided approximately 23 percent of the non-federal share by providing valuable service hours assisting in the classroom and working with parents.
- Community grants and donations contributed 27 percent towards the non-federal share.

In addition, local service providers offer professional services at a discount to our Head Start children and families. KCSL's Head Start program would not be as successful without the investment from the communities.

Thank you contributors & volunteers!

Financial Information, continued

funding from the State of Kansas

KANSAS EHS HV, KANSAS ELC & KANSAS EHS CCP FUNDS 2022-23 Grant Year			
OBJECT CLASS	KANSAS EHS - HV	KANSAS EHS - CCP	TOTAL
Personnel	\$184,911	\$129,192	\$314,103
Fringe Benefits	\$48,288	\$40,319	\$88,607
Travel	\$5,858	\$869	\$6,727
Equipment	\$0	\$0	\$0
Supplies	\$5,072	\$4,034	\$9,106
Contractual	\$2,136	\$95,565	\$97,701
Building	\$19,269	\$29,166	\$48,435
Training	\$4,000	\$919	\$4,919
Other	\$1,473	\$2,066	\$3,539
Indirect	\$8,401	\$35,085	\$43,486
Total	\$279,408	\$337,215	\$616,623

Supporting Parents

Karla Torres, a first-time mom of twins, found the help and support she needed through the Kansas Children's Service League's (KCSL).

"There were so many great things to say about the program," stated Torres. "Overall, how it was designed made it so much easier for a parent."

Her first experience with KCSL was with on-site enrollment. Torres loved having the ability to let her girls get familiar with the facility while being able to get to know the staff and ask them questions. Initially enrolling to address speech milestones, Torres noted remarkable growth in her daughters' speech, social skills and overall education as native Spanish speakers. Torres also expressed gratitude for the high level of communication and interpretation work by KCSL staff. Overall, the Torres family felt a greater sense of accomplishment and involvement in their children's education after joining the Head Start program.



Follow us! |     | kcsl.org

Family

Mom

Dad

Isabella

Alexandra

Kenia



Kansas Children's Service League
Stronger families start here.

Kansas Children's Service League is the Kansas chapter of Prevent Child Abuse America and Circle of Parents, a Kansas multi-site system of Healthy Families America® a member of the United Way.

